



- Partners of the Event:**
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Name of the Event: MHBA IBEW MHCA VR Pilot

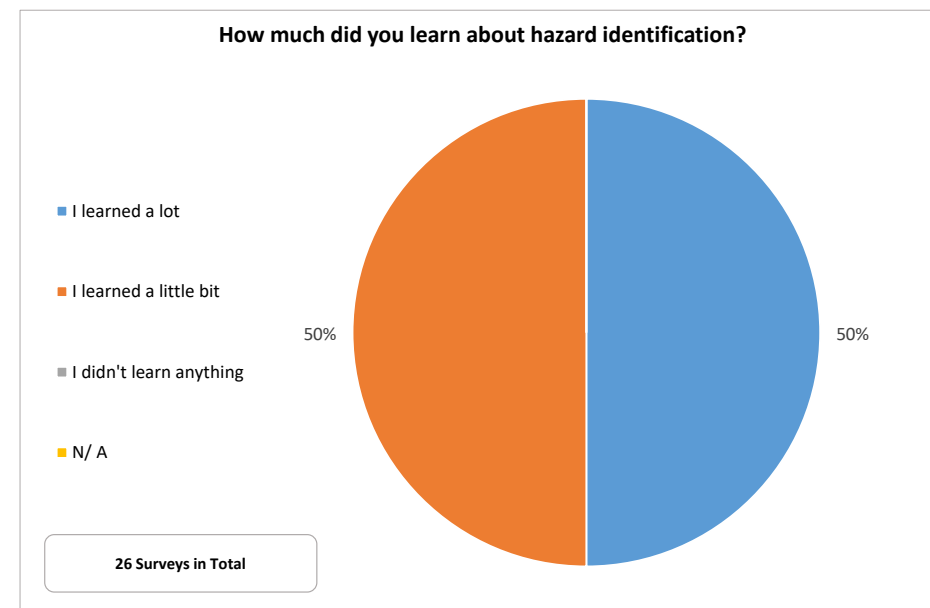
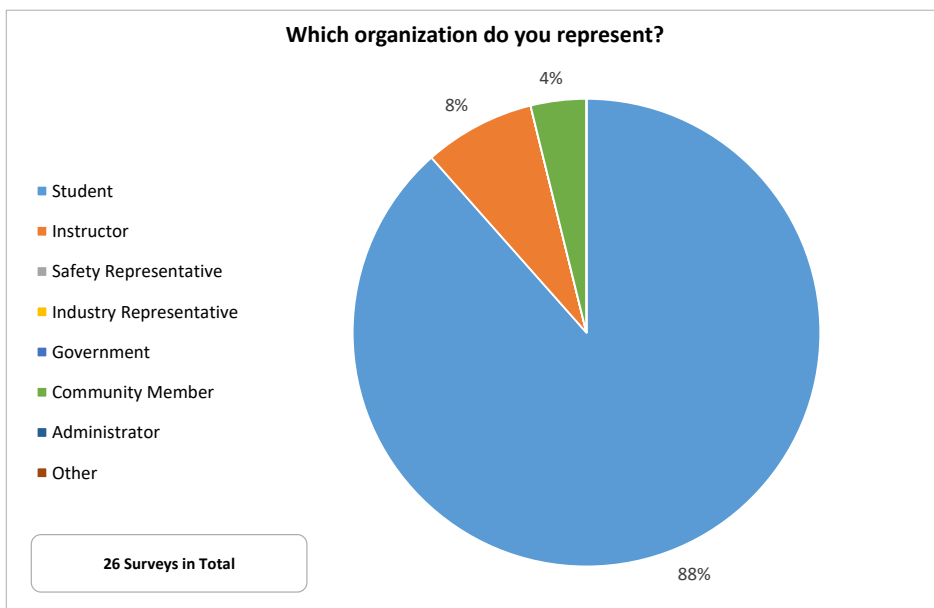
Surveys Received: 26

Location of the Event: The Pas

Date(s) of the Event: 2018-01-26

| Survey Code | Which of the following do you represent? | | | | | | | | |
|---------------|--|------------|-----------------------|-------------------------|------------|------------------|---------------|-------|-------------|
| | Student | Instructor | Safety Representative | Industry Representative | Government | Community Member | Administrator | Other | Be Specific |
| 0001 | ✓ | | | | | | | | |
| 0002 | ✓ | | | | | | | | |
| 0003 | ✓ | | | | | | | | |
| 0004 | ✓ | | | | | | | | |
| 0005 | ✓ | | | | | | | | |
| 0006 | ✓ | | | | | | | | |
| 0007 | | | | | | ✓ | | | |
| 0008 | ✓ | | | | | | | | |
| 0009 | ✓ | | | | | | | | |
| 0010 | ✓ | | | | | | | | |
| 0011 | ✓ | | | | | | | | |
| 0012 | ✓ | | | | | | | | |
| 0013 | ✓ | | | | | | | | |
| 0014 | ✓ | | | | | | | | |
| 0015 | ✓ | | | | | | | | |
| 0016 | ✓ | | | | | | | | |
| 0017 | | ✓ | | | | | | | |
| 0018 | ✓ | | | | | | | | |
| 0019 | ✓ | | | | | | | | |
| 0020 | ✓ | | | | | | | | |
| 0021 | ✓ | | | | | | | | |
| 0022 | ✓ | | | | | | | | |
| 0023 | ✓ | | | | | | | | |
| 0024 | ✓ | | | | | | | | |
| 0025 | ✓ | | | | | | | | |
| 0026 | | ✓ | | | | | | | |
| TOTAL: | 23 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | |

| Student Code | How much did you learn about hazard identification? | | | |
|---------------|---|------------------------|-------------------------|-----|
| | I learned a lot | I learned a little bit | I didn't learn anything | N/A |
| 0001 | ✓ | | | |
| 0002 | | ✓ | | |
| 0003 | ✓ | | | |
| 0004 | ✓ | | | |
| 0005 | ✓ | | | |
| 0006 | | ✓ | | |
| 0007 | | ✓ | | |
| 0008 | | ✓ | | |
| 0009 | ✓ | | | |
| 0010 | ✓ | | | |
| 0011 | | ✓ | | |
| 0012 | ✓ | | | |
| 0013 | | ✓ | | |
| 0014 | ✓ | | | |
| 0015 | | ✓ | | |
| 0016 | | ✓ | | |
| 0017 | | ✓ | | |
| 0018 | ✓ | | | |
| 0019 | | ✓ | | |
| 0020 | | ✓ | | |
| 0021 | | ✓ | | |
| 0022 | ✓ | | | |
| 0023 | ✓ | | | |
| 0024 | | ✓ | | |
| 0025 | ✓ | | | |
| 0026 | ✓ | | | |
| TOTAL: | 13 | 13 | 0 | 0 |





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| Part 2 | | What do you like about using Virtual Reality to teach safety? | |
|--------|---|---|---|
| 0001 | Cool | 0014 | Give more view of what I am learning |
| 0002 | It is different Interactive Innovative | 0015 | You can see what it looks like What the dangers look like |
| 0003 | It is more appealing It is different | 0016 | Something new |
| 0004 | Something new Good for games, work, etc. Keep short time on it (hard on the eyes) | 0017 | It shows all the dangers |
| 0005 | I think it makes it a lot more fun | 0018 | Like 360 degree pictures Information was nice and brief |
| 0006 | It makes it a little more fun | 0019 | Much safer than bringing someone unexperienced to hazardous sites |
| 0007 | Real life picture I like | 0020 | Nice to have the pop ups for questions |
| 0008 | It is safe Same viewing as on a job site | 0021 | Work hazard Teaches workers to identify hazards at a job site |
| 0009 | To show unsafe construction I would use this over a textbook or a lecture | 0022 | It was very interactive |
| 0010 | I think it is a good idea because it is almost like a hands on learning | 0023 | It is fun it is something new to use |
| 0011 | Virtual reality teaches you about the rules about safety and not to get close to the edge | 0024 | N / A |
| 0012 | It is a really cool experience It is fun to do | 0025 | If I had to, I would try it to see if it would work |
| 0013 | That keep your surroundings | 0026 | N / A |



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| Part 3 How could this technology be best used? | | |
|--|---|---|
| 0001 | Hands-on | 0014 N / A |
| 0002 | Supervised | 0015 To show a 360 view or something i.e. a place like where we shared |
| 0003 | N / A | 0016 Before you start a job |
| 0004 | Again, for games Building structure | 0017 Before you do a job site |
| 0005 | Teach other major problems to the current generation | 0018 N / A |
| 0006 | To make it so you won't have to find what notes you read and didn't read | 0019 Training new employees / students Designing on built buildings |
| 0007 | Good teaching too! | 0020 Good experience for use before real time |
| 0008 | People training to be on a certain job | 0021 Teach / training workers about work hazard safety |
| 0009 | Crime scenes | 0022 To train people first hand |
| 0010 | It could be used to teach skills | 0023 Teach people hazards (like it just did for me) Can teach people how to cook |
| 0011 | This technology could be used by plenty of things I have a virtual reality thing and I watch different videos for it | 0024 Educational purpose I think it would be fun to use them in class |
| 0012 | To teach a lot of different jobs on this | 0025 Where you cannot be on site |
| 0013 | Fun | 0026 N / A |



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| Part 4 What changes would you recommend to make this resource more effective? | | |
|---|--|--|
| 0001 | Have more Have more to teach about (trades, school, etc.) | 0014 It is good |
| 0002 | More affordable and less bulky | 0015 Be able to walk around a room |
| 0003 | Nothing, it is good. | 0016 No change |
| 0004 | Good for workplace Pretty much anything | 0017 You can get some more workers to help you out |
| 0005 | Let them explore more than just a room at a time | 0018 N / A |
| 0006 | Have less notes so you don't have to move around as much | 0019 More interactive-ness |
| 0007 | N / A | 0020 Little blurry |
| 0008 | I like it a lot | 0021 Could not get it to focus Hurst my eyes |
| 0009 | More affordable | 0022 Lower prices |
| 0010 | More job sites | 0023 Find a better device other than a phone |
| 0011 | I wouldn't change it It is cool | 0024 Before moving form one room to another ask questions about what that person has learned |
| 0012 | If you were able to walk around | 0025 Cost effective |
| 0013 | Safe ones and if you could work alone | 0026 N / A |